

ADVANCEMENT COURSES™

A Wiley Brand



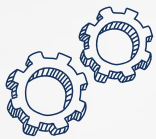
ONLINE PROFESSIONAL DEVELOPMENT for K-12 Teachers

280+ graduate-level, online courses in **20** different subject areas

Get help with...

Online Instruction
Social & Emotional Learning
Diversity, Equity, & Inclusion
Special Needs & ESL/ELL

District/School Improvement Plans
Core & Specialized Content Areas
STEM & Technology
Teacher Training & Retention



**Customizable
content & solutions**
tailored to fit your
school's needs.



Increased buy-in:
Offer teacher choice
while maintaining
strategic alignment.



Completely online
and self-paced—
can be taken
anywhere, anytime.



Higher education rigor
designed specifically for
K-12. Graduate or Continuing
Education credit available.

University Partners



State & District Partners

Illinois State Board of Education (ISBE) • Indiana Department of Education (IDEO) • Montana Office of Public Instruction (OPI) • New York City Department of Education (NYCDOE) After School Professional Development Program (ASPDP) • New York State Education Department's Continuing Teacher and Leader Education (CTLE) • Pennsylvania Department of Education (PDE)/Act 48 • Texas Education Agency (TEA) • Washington Office of Superintendent of Public Instruction (OSPI)

WHY should teachers take our courses?

A Focus on Student Success. Fostering student success in both academics and social-emotional growth is the main focus of all of our courses. Our courses are filled with strategies, techniques, and activities that are directly tied to improving student achievement. And because we believe that knowledge of special populations is integral to all subjects and grades, our courses also include direct strategies for working with these exceptional students (special needs, ELLs, G&T, and at-risk students).

Classroom Applicable. Professional development should always be directly related to the classroom, so our courses are not only filled with innovative techniques, but also illustrate how to apply these tools in practice. With each course, you'll develop tangible products such as lesson plans or assessments that can be immediately used in your own class.

Personalized. As every educator has their own individual needs, we have designed our courses to put you in control, allowing teachers to actively engage in the learning process, set goals, and direct learning outcomes. You'll determine the specific approach to the coursework and assignments by making choices relevant to your own personal life experiences, professional role, and environment.

Feedback & Facilitation. Experienced instructors guide learners through every course, answering questions and offering detailed feedback on assignments. Instructors have a deep understanding of national standards and feedback is research-based, constructive, and thorough.

Authentic Assessments. As every subject and grade range has its own needs, we have designed our courses to include authentic assessments that mirror the type of work teachers do in the classroom. With case studies, active reading exercises, and time for developing student-facing activities, our courses provide consistent opportunities to express learning in an authentic manner.

Community Space. A dedicated online community space allows teachers to interact with course instructors and their peers, sharing resources, exploring new ideas, and connecting with other educators from across the country.



Featured Courses

*COVID-19 Related Strategies

Online Instruction

- Flipping Your Classroom: Redefining Homework and Instruction*
- Designing Online Assessments for Students*
- Designing Blended Learning for Student Engagement and Achievement*
- Using Technology to Support Students With Special Needs*
- Supporting Student Success in STEM Using Blended Learning*
- The Role of Technology in the Inclusive Classroom*
- Jumpstarting Online Assessments (1 credit)*
- Flipping the Special Area Classroom*

Diversity, Equity, & Inclusion

- Helping Students Overcome Trauma
- Implementing Culturally Responsive Teaching Strategies
- Achieving Equity through Courageous Dialogue
- Safe Spaces and Affirming Faces: Supporting LGBTQ Youth in Schools
- The American Civil Rights Movement
- Empowering Students through Educational Equity
- Using Data to Understand Inequities in Schools
- Never Judge a Book by Its Cover: Perspectives on Social Justice Education
- Cultivating Youth Activists and Change Agents in the Classroom
- Cultivating a Supportive Classroom Environment: Prioritizing Safe Learning
- Facilitating Discussions About Violence and Trauma in the Classroom (Grades K-8 or 9-12)

ESL/ELL

- Teaching Reading to English Language Learners
- Teaching Speaking and Listening Skills to English Language Learners
- Teaching Writing to English Language Learners
- Integrating Native and Heritage Speakers in the Language Classroom
- College Readiness for English Language Learners (2 credits)

Social-Emotional Learning

- Strategies for Addressing Student Anxiety*
- Motivating Unmotivated Students (Research and Practice)
- Helping Students Overcome Trauma*
- Supporting Students with Disruptive Behavior Disorders*
- The Importance of Play and the Developing Child
- Kindness: Can it be Taught?
- The Teenage Brain: How it Works
- Curbing Disruptive Behavior (1 credit)*
- Understanding Oppositional Defiant Disorder
- Creating Meaningful Relationships and Setting Boundaries with your Students
- Teaching Poverty's Children
- Assessment Strategies for SEL

- Achieving Equity through Courageous Dialogue
- Emotions and Learning
- Resiliency: Coping with Academic and Emotional Adversity*
- Helping Children Overcome Depression
- Bullying Today
- Preventing Youth Suicide
- The Effects of Divorce on Children
- Feedback is a Gift: Framing Difficult Conversations*

Special Needs

- Understanding Dyslexia
- Take Control of RTI
- Teaching Students with Low Functioning Autism
- Deconstructing the IEP
- Strategies for Supporting Teenagers with ADD/ADHD
- Supporting Students with Learning Disabilities in the Inclusive Classroom
- Using Technology to Support Students With Special Needs
- Teaching Students with High Functioning Autism
- Special Education: The Process and Law
- Communicating with Parents of Students With Special Needs (1 credit)
- High-Incidence Disabilities
- The General Educator's Guide to Special Education
- Teaching Special Education: Focusing on Abilities
- The Role of Technology in the Inclusive Classroom

Leadership

- Teachers as Leaders
- Creating an Effective Instructional Coaching Program for Your School
- Using Data to Understand Inequities in Schools
- Students are not Customers
- Every Student Succeeds Act (ESSA) (1 credit)
- Building your School's Brand
- Recruiting, Retaining, and Reengaging Excellent Teachers
- A Year in the Life of a School Leader: A Roadmap to Success
- Using Data to Drive Continuous Improvement in Education

Parent Engagement

- Communicating with Parents of Students With Special Needs (1 credit)
- Successful Parent-Teacher Conferences
- Building Parent Engagement*
- Building Meaningful Partnerships: Connecting Schools, Families, and Communities*

Teacher Wellness

- Staying Present: Mindfulness for Better Teaching and Learning*
- Self-Care Strategies for Teachers
- Stress Reduction for Better Teaching*

- Achieving a Work-Life Balance in Teaching
- From Burnout to Productivity: Creating a Path for Teacher Wellness
- How to Stop Playing Catch-Up: Time Management for Teachers
- Beyond Survival Mode: Maintaining your Passion Throughout your Teaching Career

Technology

- Essential Classroom Technology for Teachers
- Fostering Computer Literacy
- Social Media Tools for Teaching and Learning
- Designing and Implementing Quality STEM Instruction
- Level Up! Student Achievement Through Gamification and Game-Based Learning
- ePortfolio Tools for the Classroom
- Teaching Computer Science (Grades K-5 or 6-12)
- Using Tablets to Support 21st Century Instruction
- Respect, Educate, and Protect: Cultivating Digital Citizenship in 21st Century Learners
- Rewiring Education: Teaching and Assessing Essential 21st Century Fluencies
- Tech Tools for the Math Classroom
- Using Technology to Support Students With Special Needs

Classroom Management

- Curbing Disruptive Behavior (1 credit)
- Positive Behavior Interventions and Supports for Successful Classrooms
- Classroom Management Strategies for an Organized Classroom
- Bell Ringers and Exit Slips: Creating Powerful Beginnings and Endings
- Flexible Seating (1 credit)
- Effective Classroom Management for the 21st Century
- Facilitating Communication: Accountable Talk for Elementary Students
- Classroom Management Strategies for Student-Centered Instruction
- Operation Organization: Establishing Order in Your Classroom
- Creating a Cooperative Learning Classroom

The Arts

- The Learning Science of Music
- Managing the Art Classroom
- Teaching Jazz: History and Appreciation
- Teaching Classical Music: History and Appreciation
- Be Versatile with Verse: Poetry in the Classroom
- Integrating Music Across the Content Areas
- The A in STEAM Stands for Arts
- Fostering Artistic Literacy Using the National Core Arts Standards
- Crafting Student Assessment in the Arts
- Arts Education for Early Learning and Emergent Literacy

English Language Arts

- Active Reading vs Passive Reading: Teaching Students to Become Better Readers

- Writing Well or Good Writing? An Educator's Guide to Teaching Grammar
- Own Your Words: Effective Vocabulary Instruction
- Read Out! Building Students' Literacy and Love of Reading Through Read Alouds
- Comprehension Strategies for Effective Readers (2 credits)
- Close Reading
- Writing About Literature: Teaching Literary Analysis
- Writing Workshop Model in the Classroom (1 credit)
- Harry Potter: A Cross-Curricular Adventure (2 credits)
- Using "The Hunger Games" to Teach Science Fiction (2 credits)
- Sustained Silent Reading
- Activating Creativity Through Literacy in ELA (Grades K-5 or 6-12)
- Helping Kids Write
- Why Argue: Teaching the Art of Oral and Written Argument
- The Personal Essay: Knowledge, Power, and the College Application
- Teaching Research Writing in the Digital Age
- Reimagining Literature: Using Graphic Novels in the Classroom
- Implementing Creative Projects in Literacy
- Everyone Has a Story to Tell: Narrative in the Classroom

Gifted & Talented

- Reaching and Teaching Gifted Students in the Regular Classroom
- A Guide to Differentiating Instruction for Gifted and Talented Students
- Teaching AP Classes

Language

- Game-Based Strategies for Language Instruction
- Integrating Native and Heritage Speakers in the Language Classroom

Math

- Tech Tools for the Math Classroom
- Fostering Mathematical Mindsets
- Real-World Applications for Algebra
- Teaching Math With Children's Literature
- Math Manipulatives for Geometry
- Teaching Early Learners Through Math and Literacy PBL
- Adding Relevance to Teaching Mathematics
- Strategies for Developing an Engaging and Effective Secondary Math Curriculum
- Teaching Life Skills and Financial Literacy
- The Language of Math
- Fundamentals of Teaching Mathematics
- Problem Solving in Mathematics
- The Common Core State Standards in Math: Connecting Content & Practice (Grades K-5, 6-8, or 9-12)
- Closing the Gender Gap in STEM
- Supporting Literacy Skills in the Elementary Math Classroom
- Building an Effective Elementary Mathematics Curriculum

Physical Education/Health

- Stretching Bodies and Minds: Using Yoga to Enhance Student Focus and Motivation
- Integrating Technology into the PE Classroom
- Health, Wellness, and Fitness: A New Look
- Coaching for Character
- Game On! Getting Kids Pumped in P.E. Class
- Integrating Health and Wellness into the Elementary Classroom
- The Psychology of Sport
- Athletic Speed and Agility
- Pickleball: Teaching One of the Fastest-Growing Sports (2 credits)
- Teaching Golf: From 40 Yards In
- Sports and Games: Using Instructional Models in PE
- Basketball John Wooden's Way
- Identifying and Preventing Eating and Exercise Disorders
- Teaching Team Handball (2 credits)
- Coaching the Female Athlete
- Shaping Authentic PE Instruction in the 21st Century

Science

- Fostering Active Learning in Chemistry
- Climate Change: Engaging Students in a Global Conversation
- Next Generation Science Standards: A New Framework for Authentic Science Instruction
- Understanding Our Universe: An Introduction to Astronomy
- Effective Teaching and Learning with Scientific Inquiry (Grades 3-8 or 9-12)
- Engaging Students in the Study of Genetics
- Teaching Tough Topics in Biology
- Teaching Science to Elementary Students
- Endangered Species and Mass Extinction Events
- Teaching Scientific Argumentation and Critical Thinking
- Chemists in the Making: Fostering Inquiry with Science Notebooks
- Nature Education and Environmental Literacy
- The Human Brain
- Teaching Environmental Science
- Integrating Engineering Design With Middle And High School Science Instruction
- Crafting Engaging Elementary Science Instruction with Stories

Social Studies

- Civics and Government
- Read Between the Lines: Developing a Critical Historical Perspective
- America's Wars: From the Civil War to Vietnam
- Teaching Social Studies K-5: An Interdisciplinary Approach
- Teaching the American Presidency
- The American Civil Rights Movement
- History of Slavery in America: 1600s-1800s
- Teaching Western Civilization Part 1
- Teaching the Constitution and The Bill of Rights
- America During the Thirties: The Great Depression, Dust Bowl, and The New Deal

- Teaching Western Civilization Part 2
- Teaching the American Civil War
- Developing Civic Knowledge through Hands-On Community Engagement
- Ancient Rome: Rise of an Empire
- Ellis Island and Immigration in the 19th and 20th Centuries
- Teaching the American Revolution
- Ancient Greece
- Teaching American Colonial History

Teaching Strategies

- Highly Effective Questioning Strategies for Teachers
- The Growth Mindset: Fostering Resilience and a Love of Learning
- Teachers as Leaders
- Co-Teaching Strategies
- Teaching Media Literacy in a Post-Truth World
- Preparing Students for the Workforce
- Cultivating Student-Centered Classrooms
- Better Teaching and Learning With Formative Assessment
- Differentiated Instruction
- Summer Learning Strategies: Combatting the Summer Slide (1 credit)
- Project-Based Learning in the Elementary, or Middle and High School Classroom (Grades K-5 or 6-12)
- Strategies for Teaching Multicultural Students
- Grading for Mastery: Guiding Students Though the Learning Process
- Using Anchor Charts: Teaching Tools to Maximize Instruction and Differentiation
- Makerspaces in the School Library
- Study Smarter, Not Harder: A Practical Guide to Teaching Study Skills
- Building Cultural Competency to Improve Instruction and Student Achievement
- Making Thinking Visible
- The 4 C's of Project Based Learning
- Instructional Strategies for Diverse Student Populations
- Constructing and Evaluating a Curriculum

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